

## NETS- T Standard 2: Innovation Configuration Map (IC-Map)

### Design and develop digital-age learning experiences and assessments

| Performance Indicator/Outcome   | Level 1  | Level 2   | Level 3   | Level 4   |
|---|--|---|---|---|
| 2a – Design or adapt relevant learning experiences that incorporate digital tools and resources to promote learning and creativity  | Engages all students in frequent collaborative, authentic, higher-order learning experiences that maximize content learning and require technology use by students.  | Engages most students in some collaborative, higher-order learning experiences that increase content learning and usually require technology use by students.   | Engages some students in collaborative learning experiences that marginally increase content learning and sometimes require technology use by students.                   | Engages few students in learning experiences that require technology use by students.                   |
| 2b - Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress | Provides students with tools to set learning goals, guide learning, and self-assess progress. Frequently incorporates student goals and progress when meeting curriculum standards. Requires student use of digital tools to pursue educational goals. | Provides students with tools to set learning goals and to self-assess progress. Sometimes incorporates student goals and progress when meeting curriculum standards. Supports student use of digital tools. | Provides students with tools to self-assess progress. Occasionally considers student progress when meeting curriculum standards. Encourages student use of digital tools. | Plans learning activities that are the same for all students with no use of digital tools or resources. |
| 2c - Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources  | Provides a variety of digital tools and resources to accommodate all students' learning styles. Develops an assortment of working strategies that addresses all students' needs and abilities.   | Provides several digital tools and resources to accommodate most students' learning styles. Develops working strategies that addresses most students' needs and abilities.                                  | Provides a few digital tools and resources to accommodate some students' learning styles and provides limited working strategies.   | Provides no digital tools and resources to accommodate students' learning styles and abilities.         |
| 2d - Provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching   | Develops and administers on-going authentic, varied assessments aligned to curriculum and technology standards. Guides instruction based on formative and summative assessment data.   | Administers on-going varied assessments aligned to curriculum and technology standards. Guides instruction based on formative and summative assessment data.  | Administers assessments aligned to curriculum standards. Guides instruction based on summative assessment data.   | Administers district required assessments. Doesn't use assessment data to inform instruction.           |